

Classroom Technology Use Observation Instrument

School: _____ Teacher: _____

Duration of observation: start time _____ am/pm end time: _____ am/pm

Adults Present:

- Teacher(s) # _____
 Student Teacher
 Volunteer
 Specialist (give type): _____
 Other: _____

Observational description of roles: _____

Technology actually in use:

- Computers
 Scanner
 LCD Projector
 Videotape/file
 Internet
 Calculators
 LAN Resources
 Digital Camera
 Camcorder
 Data Collection Devices: _____
 Multimedia Dev. Software
 Other Software: _____
 Other: _____

Pattern of access to computers:

- 1 student per computer
 3-5 students per computer
 1 Multi-media per CR
 2 students per computer
 > 5 students per computer

Student responses/reactions: (check all that apply and star dominant response)

- Listen
 Read silently
 Repeat/copy (e.g. keyboarding)
 Watch
 Take notes
 Select (e.g. workbooks, drill/practice)
 Recall
 Analyze, predict, apply, solve a problem
 Hands-on activity
 Construct a product
 Interactively communicate
 Other: _____

Notes specific to student responses/reactions: _____

Teacher role (check all that apply and star dominant response)

- Explain/provide info
 Correct/grade
 Monitor/help
 Question
 Control/discipline
 Confer/diagnose
 Answer Student Qs
 Test
 Manage/oversee
 Direct work
 Facilitate/discuss
 Not present
 Other: _____

How is the TEACHER using the technology? _____

Notes specific to the teacher role: _____

<i>Are the majority of students:</i>	Yes	No
On task?		
Interacting with each other around content issues?		
Seeking clarification of conceptual understanding if needed?		
Having opportunities to use the technology in effective ways?		
Involved in challenging tasks?		
Other: _____		

Add your own additional notes: Provide a description of the lesson, the nature of the tasks, the set-up of the classroom, student interactions, etc.