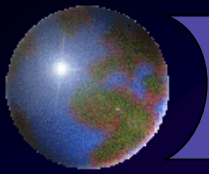


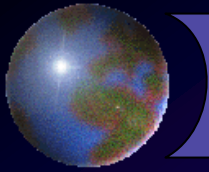
Moving to Exemplary

**A Presentation for
School Administrators
And Classroom Professionals**



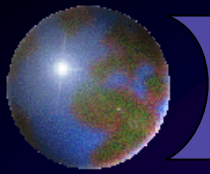
We CAN be an Exemplary School
Positives things are happening now on our
campuses

- ✚ List positive elements on our campus that support student achievement
- ✚ What segments of our student population are doing well and why are these achieving.



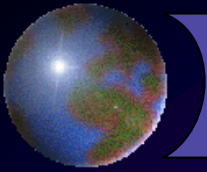
*Positives things are happening
on our campuses...*

- ❖ What teacher practices on our campus are promoting achievement?
- ❖ What content areas (ELA, Math, Science, and Social Studies) are showing positive growth over time and in what grade levels?
- ❖ What other courses or activities are promoting success on our campus?



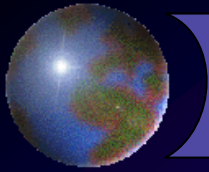
We CAN do better!

- Set higher campus standards for achievement with Commended as target
- Change classroom instruction to one in which students are engaged and not simply watching the teachers work
- Always evaluate data
- Student learning must take place from “bell” to “bell” and from the opening of the school year to the closing of the school year



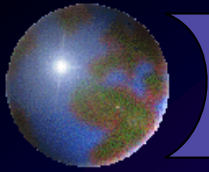
Administrative Team Focus: Exemplary Goal

- Determine data needed to identify our strengths and weaknesses
- Develop strategies to create vertical alignment and value-added learning
- Decide on needed professional development and an implementation timeline
- Incorporate entire instruction staff on this campus



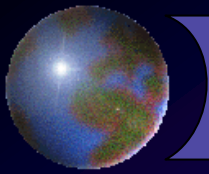
Incorporate Entire Instructional Staff to Foster a Belief System

- ✚ It is accepted that all students can learn
- ✚ Achievement can be much higher
- ✚ All teachers have a huge impact in meeting district targets
- ✚ The grading system should instill a sense of HOPE



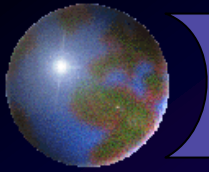
Support for Instructional Staff

- Professional Development
- Mentoring and Coaching
- Access to Critical Data to make appropriate interventions
- Conversations on vertical alignment from grade to grade and campus to campus
- Reduction of teacher turnover rate



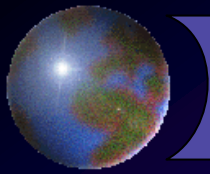
List The “Positives” Already Occurring District-wide that support our campus

- Data availability and analysis?
- Software for data analysis?
- How is a commitment to curriculum and instructional initiatives expressed and accomplished?
- District-wide conversation and administrative commitment to exemplary status is in place?



District and Campus-level Needs?

- Training in how to analyze data?
- What the data tells us so we can implement needed changes?
- Strategies to create K-12 vertical alignment
- Needed professional development
- Implementation timelines
- Review of practices at our campus and district that promote success and hope for all students



Putting It All Together to Meet the Challenge



- Working together,
 - Teachers
 - Administrators
 - Students
 - Parents
- We've had challenges before; we'll overcome them together again!

Together, we can move mountains!